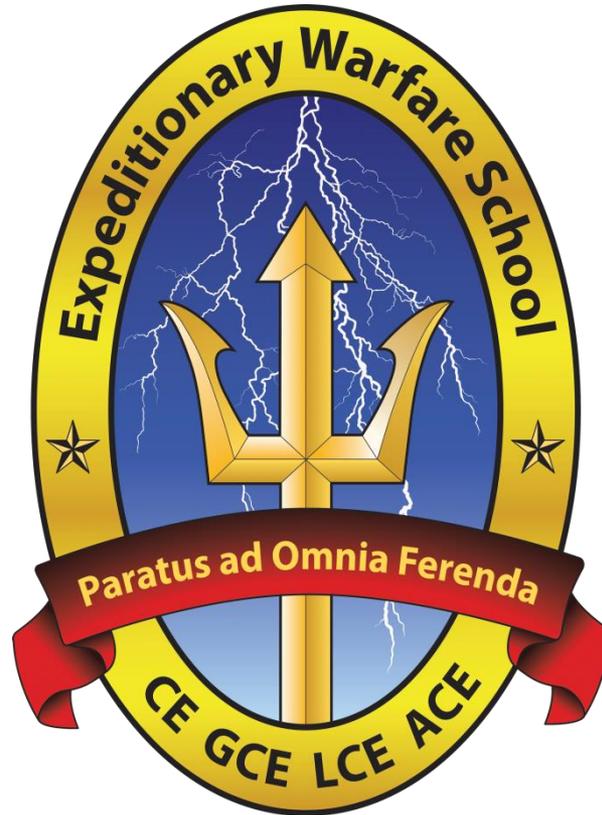


# Expeditionary Warfare School



## New Student Brief



# AGENDA



## ➤ Situation

- General Situation (EWS Course Description)
- EWS Operating Principles
- Battlespace (The PME Continuum)
- Task Organization (EWS Faculty and Staff)
- Friendly Situation (Typical Student Body)

## ➤ Mission

## ➤ Execution

- Intent
- Concept of Operations/Scheme of Maneuver
- Coordinating Instructions

## ➤ Administration and Logistics

## ➤ Command and Signal



# GENERAL SITUATION



## ➤ Course description

- Expeditionary Warfare School (EWS) is a 41 week resident school providing career-level, professional military education and training to company grade Marine officers and selected officers from other services and international officers. EWS challenges students to think critically as MAGTF officers by providing them with a firm doctrinal foundation, augmented with the exchange of practical experiences, and reinforced with extensive practical application and numerous planning exercises.

## ➤ Educational methodology

- The EWS curriculum is delivered in a post-graduate setting, where our students bring as much to the learning environment as our instructors. The method of delivery is primarily conference group discussion and presumes a degree of individual due diligence and an informed position prior to engagement. While there are seldom right or wrong answers, there are certainly more and less informed perspectives. The onus is on the student to invest the intellectual humility, curiosity, and time in bringing an informed perspective to the discussion.



# EWS OPERATING PRINCIPLES

Exploit this opportunity!



## Educate and train as you fight!

- Maneuver Warfare philosophy in all we do. Naval in character.
- Grounded in doctrine (theory and nature) – ethos, values, and standards.
- Relevance – focus in our AO on training and education continuum.
- Be decisive now – exploit our training and education in war.

## Take care of and respect each other always!

- Healthy balance at home and work.
- Create a climate that encourages open and honest dialogue.
- Be humble with a willingness to learn, teach, and inspire.
- Exploit the power of cohesion...relationships will last a lifetime.

## Be morally, mentally, and physically tough!

- Lead by example in all we do...demonstrate what right looks like.
- Demonstrate grit – passion and perseverance...care.
- Innovative thinkers with a bias for action...don't admire a problem...fix it.
- Have the guts to lead up, down, left, and right.

## Never forget who we are and where we came from!

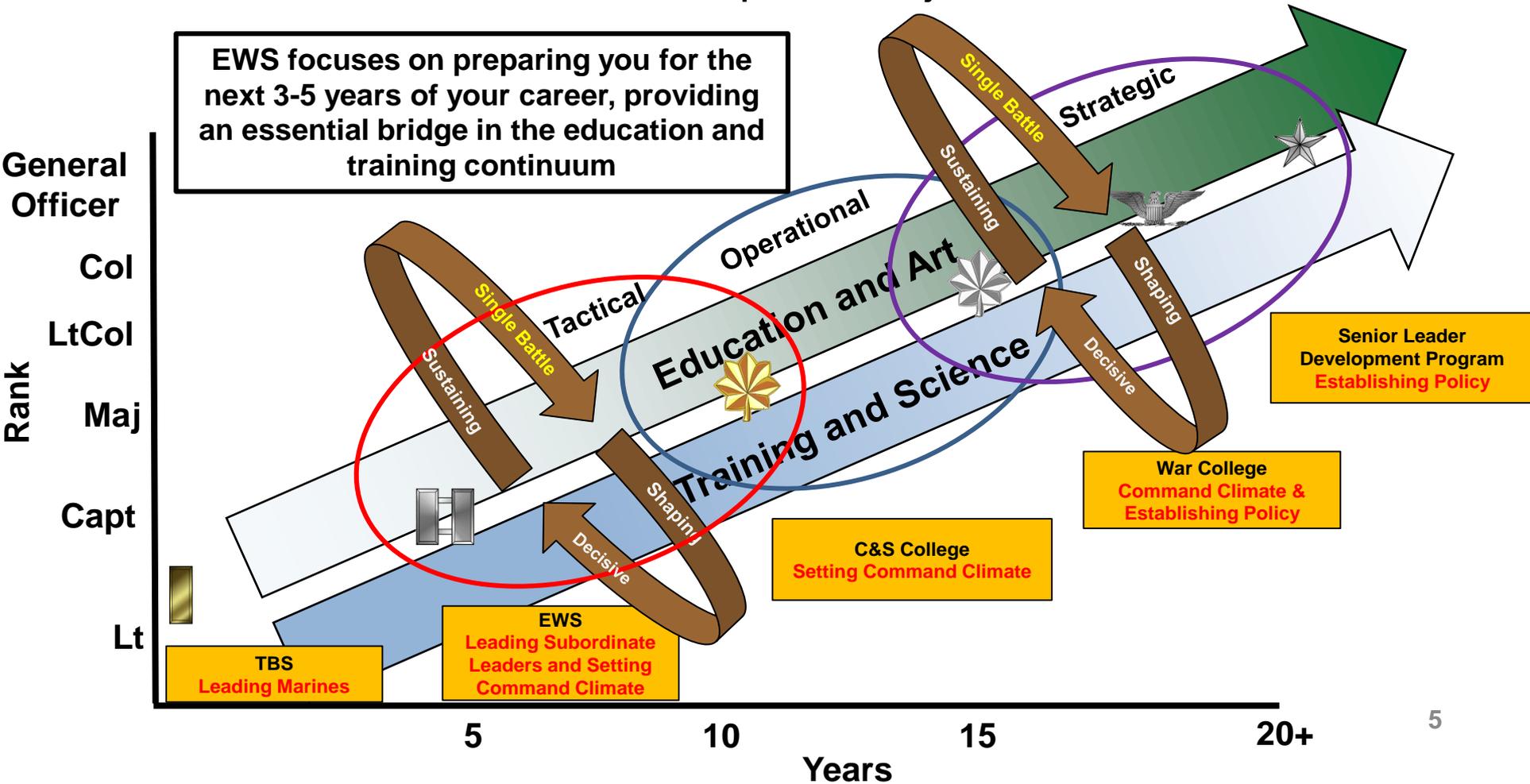
- Give a foundational understanding of the Profession of Arms.
- Re-visit our oath and the Constitution we swear to defend.
- Expand understanding of our history.
- Provide institutional perspective grounded in our AO.



# BATTLESPACE FRAMEWORK & INTENT



“School of Captains for Majors”





# TASK ORGANIZATION



- Leadership: The EWS senior leadership consists of the Director, Deputy Director, Chief Academic Officer, Chief Instructor, Director of Curriculum Development and Operations Officer
- Faculty: A combination of military and civilian personnel who are responsible for the education and training of the students. Key members of the faculty are:
  - Curriculum Development: Majors designated with the responsibility to design and deliver the EWS curriculum
  - Faculty Advisors (FACAD): Majors designated to mentor and lead students, facilitate conference group discussions, and assess student performance
  - Professional Communication Department: Civilian faculty who provide assistance in the development and assessment of communication skills
- Staff: Civilian and military members responsible for the daily operations, administration, and training support



# TYPICAL STUDENT BODY



• USMC	<b>181</b>
• USMCR	<b>3</b>
• USA	<b>22</b>
• USAF	<b>6</b>
• USN	<b>16</b>
• International Officers	<b><u>22</u></b>
• Total	<b>250</b>

- Students are organized into 16 conference groups. The majority of learning occurs at the conference group level
- Each conference group consists of approximately 16 Captains from a diverse mix of Military Occupational Specialties, military services, and nationalities
  - Each conference group of 16 students is led by a Faculty Advisor (FACAD). Throughout the academic year, the FACAD serves as a mentor and leader; models tactical, technical, and professional MAGTF officer skills; facilitates conference group discussion; and assesses student performance



# MISSION



Expeditionary Warfare School educates and trains company grade officers in order to prepare them mentally, morally, and physically for billets of increased leadership responsibility across the Marine Corps and the Joint Force, with emphasis on the warfighting capabilities of a Marine Air Ground Task Force operating within a complex and distributed Naval expeditionary environment.

## Terms of reference:

- Education (Art): Preparation for uncertainty
- Training (Science): Preparation for certainty



# INTENT



**Purpose:** Mentally, morally, and physically prepare students for billets of increased leadership responsibility across the Marine Corps and the Joint Force

**Method:** Three common threads build unity of effort within the EWS curriculum:

➤ **Who We Are**

- ❖ Specific emphasis on the Marine Corps' ethos, Core Values, history, and Naval character, coupled with our roles and missions within the Joint Force
- ❖ Particular attention is paid to the sacred leadership responsibilities inherent in service as commissioned officers in the Armed Forces of the United States

➤ **How We Fight**

- ❖ The Marine Corps' maneuver warfare doctrine is our foundation
- ❖ An integrated combined arms Marine Air Ground Task Force (MAGTF) is our base unit
- ❖ The Occupational Field Expansion Course (OFEC) sharpens the mission essential physical, cognitive, and technical skills unique to each specialty

➤ **Where We Fight...Past, Present, and Future**

- ❖ A detailed study of MAGTF operations at sea, from the sea, and ashore, as well as an exposure to the diversity of the Naval expeditionary environment
- ❖ The curriculum employs historical case studies, preserving critical lessons from history while maintaining an eye towards the continuously evolving and distributed future battlefield



# END STATE (Program Outcomes)



Expeditionary Warfare School graduates are mentally, morally, and physically prepared to lead in billets of increased responsibility within the complex and distributed Naval expeditionary environment, capable of:

- (1) Exhibiting the Marine Corps' Core Values and standards in keeping with the highest level of professionalism expected of commissioned officers
- (2) Demonstrating critical and creative thinking, ethical decision making, and effective communication as leaders
- (3) Integrating all warfighting functions across a combined arms MAGTF in Naval and Joint operations
- (4) Demonstrating proficiency in their respective MOSs, prepared for continued career progression, personal development, and professional education



# CONCEPT OF OPERATIONS



**Who We Are** – EWS reinforces the foundations of who we are as Marines, with specific emphasis on the Marine Corps' *ethos, values, history and Naval character*, coupled with our roles and missions within the Joint Force. EWS devotes particular attention to the *sacred leadership responsibilities* inherent in service as commissioned officers in the Armed Forces of the United States.

**How We Fight** – The Marine Corps' *maneuver warfare* doctrine is the lens through which we view the enduring nature and evolving character of warfare. The *mental, moral, and physical* underpinnings of our warfighting philosophy intentionally permeate every class, discussion, and practical exercise.

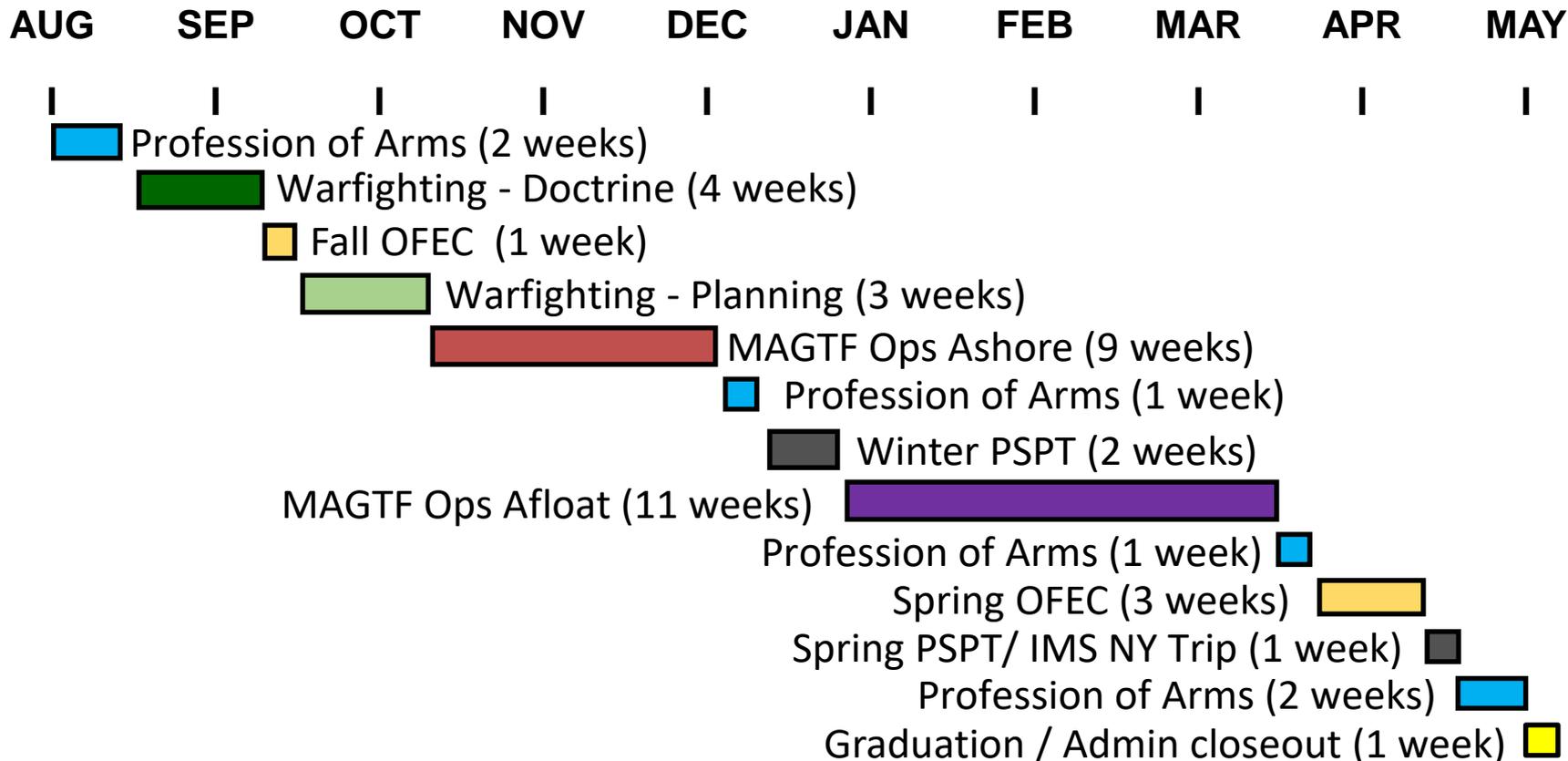
**Where We Fight. . . Past, Present, and Future** – In keeping with the spirit and intent of the Marine Corps' role as our *Nation's force in readiness*, prepared to respond to crisis in "any clime and place," the EWS curriculum includes a detailed study of *MAGTF operations at sea, from the sea, and ashore*, as well as an exposure to the diversity of the Naval expeditionary environment. Specific emphasis is placed on the complexities of operations in urban terrain and the contested littorals. The curriculum accomplishes this through case studies, *preserving critical lessons from history* while maintaining an eye towards *the continuously evolving and distributed future battlefield*.

## Achieved Through 6 Core Courses

- Profession of Arms
  - Officership
  - Professional Communication
  - Total Force Fitness
- Warfighting
  - Doctrine
  - Planning
- MAGTF Operations Ashore
- MAGTF Operations Afloat
- Future Operating Environment
  - Historical Studies
  - Global Security Environment
  - Future Warfare
- Occupational Field Expansion Course



# SCHEME OF MANEUVER





# COORDINATING INSTRUCTIONS



## Inventory assessments during the first week:

- **Grammar Diagnostic Assessment**
  - Multiple choice exam assessing knowledge of grammar and punctuation
- **Knowledge Assessment**
  - Assessment of doctrine and warfighting functions
- **Physical Fitness Assessment**
  - All students will be administered a PFT (or other Service equivalent) and will be measured for compliance with height/weight standards



# PROFESSIONAL DEVELOPMENT OPPORTUNITIES



- **General Officer Guest Lecture Program.** Given our location, we often have general officers speak on a variety of operational and leadership topics. Speakers normally include CMC, ACMC, General Pace (former CJCS) and several Deputy Commandants
- **Research Fellows Program.** A select group of students may apply to pursue a research project of their own choosing in lieu of the required Argumentative Research Paper. Topics for future innovation are encouraged
- **Seminar on War, Strategy, and Military History.** Student may apply to participate in this elective taught by noted historian and author, Dr. Williamson Murray. It requires reading 10 works of military literature and participating in a discussion on each. Books include Grant's Memoires, Defeat Into Victory, et al
- **Brown Bags:** A slate of voluntary presentations by a variety of guest speakers, many of them focused on particular occupational fields



# EWS ENRICHMENT PROGRAM



**Broad slate of voluntary faculty/student interest-driven activities to facilitate personal and professional growth of the entire EWS community (faculty, staff, students, and families).**

**Activities from previous classes include the following:**

- Quatrefoil Society
- Wargaming
- Warfighting Society
- Basketball
- Flag Football
- Futurist Forum
- Golf
- Captain's Combat Leadership Seminar
- Endurance Running (JFK 50 Miler)
- Tactical Decision Games
- Disruptive Logistics
- Energy and Innovation Scholars
- Orienteering
- Woodworking
- Jiu Jitsu
- Homebrew
- Game Theory
- Seminar on War (Dr. Murray)
- Chess
- Cycling
- Captain's Combat Leadership
- Beyond Boyd



# COORDINATING INSTRUCTIONS



## DRAFT AY21 KEY EVENTS / DATES

- 28 Jul - NLT report date to MCU (Marine & Sister Service Students)
- 29 Jul - MCU student orientation
- 30-31 Jul - IMS & Sister Service Students at EWS for Marine Corps/MAGTF 101
- 3 Aug - 1<sup>st</sup> day of classes (AY21)
- 3-7 Aug - PFT, writing, grammar, & knowledge assessments
- Sep - Fall Occupational Field Expansion Course
- Nov - Birthday Ball
- Dec - Mid Year Counseling
- 14 Dec - 3 Jan - Winter PSPT
- Mar/Apr - Spring Occupational Field Expansion Course
- Apr - Spring PSPT/IMS NY Trip
- May - Mess Night
- 13 May - Graduation



# ADMIN AND LOGISTICS



- **Students are reminded to refer to the check-in guidance contained on the EWS New Student websites paying particular attention to:**
  - Required/suggested reading
  - Initial Assessments
  - Defense Travel System (DTS)
  - Government Travel Charge Card (GTCC)
  - Joint Personnel Adjudication System (JPAS)
  - Reporting Procedures
- **Students should also refer to the MCU New Student website for specific check-in and enrollment instructions**
- **Marine Students interested in sponsoring an International Military Student while attending EWS can find specific information on MCU's New Student Check-in page**
- **Additional Admin Notes:**
  - Classes normally commence at 0900 and are concluded by 1700
  - Expect to conduct PT with your Conference Group twice a month
  - The uniform of the day Monday – Thursday is MARPAT; Friday is typically Service C/B depending on the season



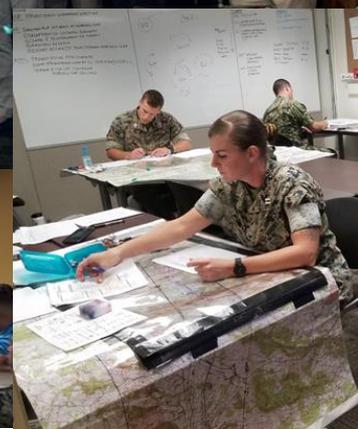
# COMMAND AND SIGNAL



- Geiger Hall is located at 2077 Geiger Road, Quantico, VA 22134
- Admin office (703)784-1864/2592
- Operations office (703)784-2602 or (703)432-0161, [ews@usmccu.edu](mailto:ews@usmccu.edu)



# EWS – A DAY IN THE LIFE





# EWS – A DAY IN THE LIFE





**For more information,  
please contact the  
EWS Operations Manager at:  
703-432-0161, DSN: 378-0161  
ews@usmcu.edu**

